

Vernon College

Assessment Activity/Report Communication Form

2012-2013

Perkins Basic Grant Final Evaluation

Title: and Budget Report for 2011-12

Date of Completion: 9/20/2012

Please circle:

Assessment Activity

Report

Both

Highlights of data:

All activities planned for the Perkins Basic grant were completed or satisfactory progress was made in completing the activity.
For the 6 Perkins Core Indicators, 1P1 and 2P1 exceeded the state target; 3P1, 4P1, 5P1, and 5P2 did not meet the state target.
Nontraditional participation (5P1) increased 0.11% over last year to 17.61%, and the nontraditional graduation (5P2) increased 1.24% to 12.62%. The goal is to increase 2% a year until the goal is reached. 88% of approved active CTE programs met the Institutional Effectiveness requirement for at least 25 completers in the past 5 years, and 82.4% met the success requirement (employment or continue education).
Budget Expenditures:
Text book loans: \$6000
Child care assistance: \$8000
Printing/marketing gender equity/cultural diversity: \$6133
Professional development registration: \$14,458
Curriculum upgrade equipment and materials less than \$5000: \$72,342
Professional travel: \$19,178
Capital Equipment: \$38,862
Administration: \$3,567

Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

How associated to Student Success?

The purpose of the Perkins funds is to provide relevant occupational skills training for students to be successfully employed in their career fields. The funds are used to improve CTE instruction, upgrade curriculum, increase the capacity of the CTE programs, and improve access to occupational skills training.

Where the report can be found: Office of the Assistant to the Dean of Instructional Services

Submitted by: Sharon Winn **Date:** September 20, 2012
(responsible party)

Received by Office of Institutional Effectiveness: September 19, 2012

Presented to Planning and Assessment Committee: January 2013